

Abstract

The bachelor thesis deals with the topic of poor readers in the context of reading comprehension. Poor readers are diverse group of readers, who are inferior to normal-reading peers in various aspects of reading. Reading comprehension is crucial skill in the process of acquiring, learning and using informations from every area of human activity. The aim of this thesis is to generally map the concept of poor readers and to identify specific problems shown by poor readers in reading comprehension tests.

The theoretical part presents the concepts of mapping the issue, such as literacy, educational methods, reading comprehension. The main part focuses on the characteristics and specifics of poor readers in the context of the simple view of reading. Apart from this, other types of readers such as dyslectisc and poor comprehenders are described and compared to poor readers.

The practical section is based on GAČR project - Reading comprehension – typical development and its risks, carried out by PedF UK, in which I took part. The objective is to analyze decoding and reading comprehension test results of fourth graders. This study attempts to identify a group of children with both decoding and reading comprehension difficulties (usually referred to garden variety poor readers). Moreover, the decision will be taken, based on this analysis, which of these tests will be used to identify poor reader.